

**No Child Left Behind Act of 2001**  
**Title I – Helping Disadvantaged Children Meet High Standards**

**Guidelines for Aligning a Title I SCHOOLWIDE Plan with the School Improvement Plan**

<b>SCHOOL INFORMATION</b>											
Name and Number of School: Charles E. Bennett Elementary School 0071											
Implementation Year: 2006-7											
Enrollment Information: School Total: 715		Pre-K 11	K 107	1 88	2 124	3 109	4 98	5 92	6 86	7 	8 
Members of School Improvement Team/Schoolwide Project Planning Team (include principal, teachers, parents, community members, and other staff)											
<u>Name</u>					<u>Name</u>						
Monica Boccieri Principal					Melanie McIver 5 <sup>th</sup> Grade Team Leader						
Mark Phelps Assistant Principal					Cindy Johnson 6 <sup>th</sup> Grade Team Leader						
Candy Britts Reading Coach					Ann Miller Kdg Team Leader, SAC						
Sharon Harrison Title I Teacher					Hope Friel ESE Team Leader						
Amy Williamson Title I Teacher					June Rose Resource Team Leader						
Helen Caudel Title I Teacher					Rose McCutchen SAC, Parent						
Heather Graves Math Coach					Barb Van Gyseghem Parent, PAC						
Jean Bazley 1 <sup>st</sup> Grade Team Leader					Christy Deel Parent, PAC						
Leslie Rickabaugh 2 <sup>nd</sup> Grade Team Ldr, SAC					Betty Hall Parent, PAC, PFA Board						
Catherine Caldwell 3 <sup>rd</sup> Grade Team Leader					Linda Silcox						
Kim Rhymes 4 <sup>th</sup> Grade Team Leader											
List dates of meetings during which schoolwide planning occurred.											
2/1/06					4/18/06						
2/2/06					5/4/06						
2/11/06					8/30/06						
2/16/06											
3/13/06											
4/10/06											
<i>The following required Title I Schoolwide elements must be present in your School Improvement Plan. Please reference each item according to the page or pages on which it appears in your School Improvement Plan.</i>											
The School Improvement Plan includes a comprehensive needs assessment of the entire school (including taking into account the needs of any migratory children) that is based on information which includes the achievement of children in relation to the academic State content standards and the State student academic achievement standards.										Page 7, 11, 15, 17, 19	
The School Improvement Plan includes a list of State and local educational agency programs and other federal programs that will be consolidated in the schoolwide program.										Page 5-13, 15 17, 19-26	

**COMPONENTS OF A SCHOOLWIDE PROGRAM**  
*Schoolwide Reform Strategies*

<p>The school provides opportunities for all children to meet the State's proficient and advanced levels of student academic achievement, using effective methods and strategies based on scientifically based research.</p>	<p>Pages 7-18.</p>
<p>The school includes the following categories of scientifically research-based instructional strategies designed to improve the achievement of all students, but particularly low-achieving students: (Check all those included in your plan.)</p> <ul style="list-style-type: none"> <li>-x--Extended school year</li> <li>-x--Before- and/or after-school programs</li> <li>-x--Summer programs</li> <li>-x--Enriched/accelerated curriculum</li> <li>-x--Specialized literacy programs</li> <li>-x--Counseling/pupil services/mentoring programs</li> <li>----College and career awareness programs</li> <li>-x--Innovative teaching methods, such as team-teaching</li> <li>-x--Technology</li> <li>-x--Reduced class size</li> <li>----Integration of vocational and technical education</li> <li>----Resource teachers in specialized roles</li> <li>-x--Student discipline/responsibility initiatives</li> <li>-x--Tutoring</li> <li>-x--Other – Cooperative Learning</li> </ul>	<p>Pages</p> <p>5-6</p> <p>6</p> <p>6</p> <p>6</p> <p>6-9</p> <p>19, 22-23</p> <p>7-13, 15, 17</p> <p>25-26</p> <p>7-13, 15, 17</p> <p>22-23</p> <p>7-13, 15, 17</p> <p>7-13, 15, 17</p>
<p>The instructional strategies listed above are consistent with and designed to implement Florida's Sunshine State standards.</p>	<p>Page 7-18</p>
<p>There is a system in place to ensure that the instructional strategies meet the educational needs of historically underserved populations.</p>	<p>Page 7-18</p>
<p align="center"><b>COMPONENTS OF A SCHOOLWIDE PROGRAM</b> <i>Staff</i></p>	
<p>Instruction is carried out by highly qualified teachers. (You may attach the principal's letter to the District attesting to compliance with Title I requirements regarding teacher qualifications.)</p>	<p>Page Attachment B</p>
<p>The school has notified parents that they may request information regarding the professional qualifications of their child's teachers and any paraprofessionals providing services to their child. (You may attach notification to parents.)</p>	<p>Page Attachment D</p>
<p>There are strategies to attract high-quality highly qualified teachers to high needs schools.</p>	<p>Page Attachment A</p>
<p>Paraprofessionals who are working with children meet Title I required qualifications or are working toward meeting those qualifications, work under the direct supervision of a teacher, and tutor children only when they would not otherwise be receiving instruction in the classroom.</p>	<p>Page Attachment C</p>